

# Curriculum for Wales at Garnteg

June 2022



*Ysgol Gynradd*

**Garnteg**

*Primary School*

*The school offers a wide variety of highly stimulating learning opportunities for all pupils, both within school and outside of school hours - Estyn 2019*

# Curriculum for Wales Policy

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Garnteg Primary school creates successful learners who take pride in their community. They are exposed to a range of learning opportunities and valuable experiences that allow them to be ambitious, enterprising and respectful individuals who ‘Climb to Sparkle’ together to grow in every way.

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## Policy Statement

This policy is a statement of the aims, strategies and principles for teaching and learning in line with Curriculum for Wales 2022 at Garnteg Primary School. It was written in June 2022 in consultation with all stakeholders and in line with the new Curriculum for Wales 2022. It will be reviewed every 2 years.

At Garnteg Primary school we believe that all learners can be successful if they are exposed to a range of learning opportunities and valuable experiences that allow them to be ambitious, enterprising and confident individuals who ‘climb and sparkle’ together to grow in every way. We strive to provide all learners opportunities to have an enjoyable, flying start filled with new and authentic experiences. At Garnteg we celebrate all races and cultures ensuring our learners are respectful, ethically informed members of their community.

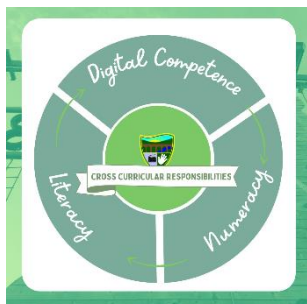
## Aims of the Policy

At Garnteg we believe that pupils learn best when they explore learning in a variety of ways, both indoor and outdoor and by being exposed to the wider community. We provide rich and authentic learning environments for all our learners and encourage them to share their views and ideas, promoting engagement in learning and ensuring our pupils develop lifelong skills.

Through our teaching we aim to;

- Provide rich and authentic learning experiences which support and challenge our learners appropriately
- Provide learners with opportunities to practise and refine skills they have learned
- Encourage children to become independent, confident, ambitious learners through personalised learning experiences
- Effectively support and challenge learners, meeting their individual needs through the use of resources, support and environment
- Utilise new technologies across the curriculum enabling learners to be digitally competent and equipping them with skills for their future lives
- Ensure learners feel they are a valued member of their community and encouraging them to develop respect and understanding for the ideas, feelings and values of others

## Curriculum for Wales 2022 – Our Climb to Sparkle Curriculum



At Garnteg we are proud to be part of creating a new learning curriculum in Wales. The aim across Wales is to see schools as learning organisations. We have been given the exciting opportunity to Pioneer a ‘Curriculum for Wales’ The National Mission which will be compulsory for all primary schools in Wales from September 2022. This means we are providing our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of ‘real life’ opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of Learning Experiences (AoLEs).

These include:

- **Language, literacy and communication** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **Mathematics and numeracy.**
- **Science and technology** – developing Science, Design Technology, ICT and STEM opportunities.
- **Expressive Arts** – Music, Drama and Art
- **Health and wellbeing**
- **Humanities** – Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- **Healthy, Confident Individuals**
- **Enterprising, Creative Contributors**
- **Ambitious, Capable Learners**
- **Ethical Informed Citizens**



These purposes will be shared with the pupils regularly and available around the school for reference.

### Engagement of all stakeholders

At Garnteg Primary school, we place importance on the involvement of all stakeholders in the implementation and continued development of our curriculum. Governors, parents and pupils have been consulted in the development of our strategic vision and aims for the school curriculum. Parents are updated on the curriculum and changes that are made as the curriculum is constantly evolving and changing to support our learners in the best possible way.

## Assessment

At Garnteg our assessment arrangements ensure that all learners are supported in making progress at an appropriate pace through each progression step and that they are supported and challenged appropriately. Teachers use a range of formative assessment procedures to effectively support each learner in their progress. This can include, but is not limited to, high quality and timely feedback to learners, self-assessment and peer-assessment. Assessment is ongoing and is used to inform future learning.

Learners from Year 2 – Year 6 will continue to take personalised assessments for reading and numeracy. These will be used as a formative assessment tool for teachers to reflect on the strengths of each learner and identify next steps for learning.



## Monitoring and reviewing

The Head Teacher is responsible for reporting to the governing body (and the local authority where applicable) on how the policy is being enforced and upheld through governor meetings and reports. The governors are in turn responsible for monitoring the effectiveness of the policy. The policy is reviewed every 24 months, in consultation with the whole school community including staff, pupils, parents, carers and governors.

Date of competition: June 2022

Next review date: June 2024

Signed (Head teacher) *S Roche 5.7.22*

Signed (Governing Body) *A Skyrme 5.7.22*



*Ysgol Gynradd*

**Garnteg**

*Primary School*

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