



Governing Body Monitoring Report Form

AREA of Responsibility : School Equality Plan

DATE: 12/03/2019

Equality Objective 1

Accessibility Plan

The toilet area and shower room have been altered to provide access to a disabled toilet.

- The security doors in foundation phase have been altered for two boys in foundation phase.
- Risk assessments have taken place in nursery for a visually impaired child.
- Visual adaptation have been made to the school to support pupils with visual impairments and to support changes in floor level and visual impairments.
- Staff are using Sign Language with two pupils within the school. Pupils are also beginning to use sign independently.
- Occupational Health have been working with staff to support a child with cerebral palsy in Nursery and he has equipment to support his needs.

Health and Wellbeing Team

Outcome

- At the Wellbeing Team Meetings the AOLE pupil voice have been involved in seeking ways to support this.
 - Opportunities have been made for girls to be more involved in ICT.

PASS Survey

Outcome

- Sparkle Spies carries out a mission Summer term 2018 based on Respect the Spies
- A second PASS survey was completed Autumn term 2018 and new spies have been identified to develop their confidence and self-esteem.

Equality Objective 2

Anti-Bullying

Outcome

- The Spectrum Project was delivered to Year 5 and Year 2 pupils by Hafan Cymru, February 2019. The three sessions explored domestic abuse, bullying, feelings and safer relationships.
- An anti-bullying program called the KIVA project is being introduced to the school during Autumn term 2019. Parents will be involved in the launch.

Family Learning

Outcome

Families Connect Programme taking place Spring term 2019.



Equality Objective 3

Communities First

Outcome

- Year 4 and 5 pupils took part in the Pontypool Market Project 13 July 2018. Year 5 pupils will take part in the project in Summer 2019.
- Safer Relationships – Go Girls Project to take place to encourage self-image and equality.

Areas for improvement

- More NLF skills need to be included on mid term plans to ensure coverage of skills across the curriculum as they tend to be Literacy heavy.
- Continue develop peer and self assessment particularly across KS2.
- Investigation books need to be for investigations/problem solving activities only.

Governor Learning Walk

- Intervention groups being effectively delivered in afternoons.
- Pupils able to discuss the skills they have developed and how they use these skills in the classroom.
- Excellent use of reasoning board with problems for pupils to complete on a weekly basis. Brilliant way for pupils to reinforce skills and it is on Twitter so parents and pupils can work together at home on problems if needed.
- Evidence of Numeracy across the curriculum on displays.
- Effective use of maths resources in classrooms.