

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Torfaen

Garnteg Primary

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	34.2	65.8	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.4</i>	<i>0.9</i>	<i>3.1</i>	<i>33.3</i>	<i>61.2</i>	<i>0.1</i>

Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.0</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.7</i>	<i>52.8</i>	<i>38.0</i>	<i>0.0</i>

Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	47.4	50.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>

Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	47.4	50.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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FPI **

School	97.4
<i>Wales</i>	<i>87.3</i>

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2017

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Torfaen
Garnteg Primary

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	13	25	0

Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0
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Language, literacy and communication skills (in English)	0	0	0	0	0	0	1	18	19	0
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Mathematical development	0	0	0	0	0	0	1	18	19	0
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Optional Areas of Learning:

Creative development	0	0	0	0	0	0	0	0	0	0
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Physical development	0	0	0	0	0	0	0	0	0	0
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Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
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Welsh language development	0	0	0	0	0	0	0	0	0	0
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FPI **

School	37
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Cohort = 38

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.