

Garnteg Primary School

SRE Policy

Sex and Relationship Education (SRE) is the learning about our bodies, reproduction and puberty within the context of emotions, relationships and healthy choices. It contributes to the emotional and social development of children and prepares them for adulthood.

Sex and Relationship Education is an integral element of the Personal, Social Health and (PSE) curriculum as the self-esteem, skills and emotional intelligence needed to make healthy choices are common to all these areas.

Garnteg Primary School is an inclusive school offering equal opportunities to all learners. We value diversity and this is an integral part of the school's ethos. We are sensitive to the fact that our children come from varying backgrounds, faiths, and family units and aim to reflect this by nurturing empathy, understanding and pride.

The aims and objectives of SRE

At Garnteg Primary we see it as our duty is to help children learn, be safe and have a sense of belonging, both to family and the wider community. Children have an entitlement to SRE that is relevant to them and supports learning about different faiths and cultures. Through SRE teaching we aim to help our children to;

- Develop positive attitudes and values which influence the way they behave.
- Develop the skills needed to make responsible and well-informed decisions about sexual health and wellbeing.
- Gain respect for themselves and others.
- Build successful relationships.
- Appreciate the importance of stable and loving personal relationships.
- Understand the physical and emotional aspects of sex

Organisation and planning of the SRE programme

The PSE Subject Leader takes responsibility for monitoring the teaching and learning of SRE. The SRE programme is delivered by class teachers and is supported by outside agencies such as the School Nurse.

The SRE programme is made available to all children and as an inclusive school; we will provide support to those children who require it through differentiated work, TA support and timetabling. Children with learning disabilities may be particularly vulnerable, making the teaching of personal safety essential.

Teaching

Teaching of SRE is part of the Science and PSE curriculum. The curriculum is delivered to pupils in a variety of ways,

Including:

- 1.Through broad based topics such as Health and Growth
- 2.Discrete lessons
- 3.Circle Time and SEAL (Relationships and Changes)
- 4.Assemblies

Teaching is organised in a variety of ways to suit the needs of the children. Some teaching takes place with single-sex groupings. Other teaching takes place in mixed ability groups or ability groups where additional support is targeting specific needs.

If outside visitors are used it is expected that the class teacher will

- Clarify the purpose and role of the outside visitor
- Highlight the aims and objectives of the learning session
- Remain in the room to support the role of the visitor

Confidentiality, Safeguarding and Child Protection

It is expected that no-one, either teacher or pupil should be asked or expected to answer a personal question. Teaching activities are designed to use distancing techniques so that no one feels threatened.

Teachers will ensure that the children are aware that the classroom is not the place to discuss very personal issues whilst also ensuring that the children know who they can talk to if they want to discuss any concerns or worries they may have. Pupils will be reassured that their best interests will be maintained.

Teachers and other adults in the school cannot offer or guarantee absolute confidentiality. If a pupil directly makes a disclosure about sexual activity, exploitation or abuse, child protection procedures must be followed. All disclosures must be reported to Mrs S Roche (Headteacher), Miss C Thomas (Deputy), Mrs L Davies (AENCO).

Working with Parents/Carers and Children

The school values the role of the parent as their child's primary health educator, expecting that we will build on this education in school. Parents will be informed about the teaching of SRE through by letter. A letter is sent out to parents prior to the visit by the school nurse to discuss the reasons for the physical and emotional changes that take place at puberty, including conception, pregnancy and birth.

Parents have the right to withdraw their children from all or part of Sex Education. The school will make alternative arrangements for any such children. Parents will be sent a copy of this policy and their comments will be appreciated to help inform future planning.

The School Council will be consulted during the development and review of the SRE Policy and scheme of work so that their learning needs can be taken into account. A member of the school council will be appointed to the Governors to represent the views of learners when SRE is being discussed.

Monitoring and Evaluation

Monitoring is carried out to ensure that SRE is taught across the age ranges through scrutiny of planning documents. Evaluation of teaching will enable effective planning of future work.

Key Stage 1

To learn:-

1. That animals including humans, move, feed, grow, use their senses and reproduce
2. To recognise and compare the main external parts of the bodies of humans
3. That humans and animals can produce offspring and these grow into adults
4. To recognise similarities and differences between themselves and others and treat others with sensitivity SEAL themes particularly: – Relationships, Changes and Getting on and falling out.

Key Stage 2

To learn:-

1. That the life processes common to humans and other animals including nutrition, growth and reproduction

2.To learn about the main stages of the human life cycle SEAL themes particularly: – Relationships, Changes and Getting on and falling out.

Equal Opportunities

Garnteg Primary School is committed to equality, including racial equality, for all members of the school community. The school promotes a positive and proactive approach to valuing and respecting diversity, and will not tolerate racial harassment of any kind.

Review of the policy

The policy was formulated by a small group including teachers, pupils, and governors and reviewed every 2 years.

Garnteg Governing Body

Ratified: September 2010

To be reviewed: September 2012